

Assessments used to identify students for ability programming must be multifaceted to ensure that students not identified by traditional assessments because of economic disadvantage, cultural background, underachievement, or disabilities may be included.
Per: Indiana Code (IC 20-36-2-2)

**Greensburg Community School Corporation
High Ability Entrance Criteria**

Per: Indiana Code (IC 20-36-1-3)

Kindergarten ONLY Language Arts Identification:

85% and above on CogAT Test, Measures of Ability

OR

MCLASS Amplify Reading, Measures of Achievement

30 words, Word Reading Fluency (WRF)

AND

50 words, Decoding Nonsense Word Fluency (NWF-CLS)

Grades 2 & 5 Language Arts and K, 2 & 5 Math Identification:

96% and above on NWEA Test, Measures of Achievement

OR

85% and above on CogAT Test, Measures of Ability

OR

80% and above on CogAT

AND

80% and above on NWEA Tests

AND

teacher recommendation

Criteria to test students:

NWEA data, 80% and above

MCLASS data, above level